ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 72.

The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Below Average Improvement Rating Average

2001 2002

2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics Eng

English/ Language Arts

Mathematics

English/ Language Arts

Advanced





Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- **Basic** Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=178)	60.1	45.5	N/A	N/A
Students with disabilities other than				
Speech (n=14)	N/A	N/A		
Students without disabilities (n=161)	63.4	49.7		
Gender				
Male (n=83)	60.2	42.9		
Female (n=92)	62	48.4		
Ethnic Group				
African American (n=169)	60.4	45.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=6)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=169)	59.8	44.4		
Pay for lunch (n=6)	N/A	N/A		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$7,099	N/A	\$6,161	\$5,347
Prime instructional time	90.5%	Up from 87.7%	89.4%	90.2%
 Student-teacher ratio in core subjects 	10.6 to 1	N/A	16.2 to 1	18.7 to 1
STUDENTS (n=310)				
Attendance Rate	98.4%	Up from 96.1%	96.1%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	15.4%	N/A	7.2%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade leve 	9.6% I	N/A	6.8%	3.1%
 First graders who attended full day kindergarten 	85.1%	Down from 100%	% 98.2%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=28)	6.3%	Down from 6.8%	5.9%	3.6%
 Professional Development days per teacher 	13 Days	Up from 10.8	7.5 Days	7.6 days
Attendance Rate	94.8%	Up from 94.7%	95.1%	95.1%
 Teachers with advanced degrees 	14.3%	No change	44.7%	47.7%
Continuing contract teachers	78.6%	Down from 86.2	% 76.9%	83.8%
Teachers with out-of-field permits	7.1%	Up from 0%	2.7%	0.0%
Teachers returning from the previous school year	82.2%	Down from 86.4	% 80.8%	87.2%
Average teacher salary	\$31,481	Up 5.3%	\$36,222	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	58%	N/A	63.6%	65.3%
 Principal's years at the school 	1	N/A	5	4.0
 Parents attending conferences 	99%	N/A	90%	95.6%
Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
On academic plans	N/A	N/A	66.4%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	3.9%	Up from 3.3%	2.2%	1.1%
 Suspended or expelled 	1	N/A	3	1
 Gifted and talented 	4.8%	Down from 5.3%	4.8%	11.5%
 With disabilities other than speech 	10.3%	Up from 8.5%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Rains-Centenary/Pleasant Grove Elementary is a family-oriented school located in lower Marion County. The enrollment is approximately 350 students in grades CD-6. Our school has implemented several instructional initiatives to assist us in meeting our mission which is to ensure that all students successfully progress into the next level of education including: Reading Renaissance, NetSchools (a webbased instructional support system), a Computer Curriculum Corporation lab, the Governor's South Carolina Reading Initiative, Everyday Math, STC hands-on Science kits, the Four Block English language arts model, Second Step, and more. Teachers have received extensive training in each of these programs. In addition many of our teachers are enrolled in a master's degree program on-site and several teachers are working toward National Board Certification.

The school provides teachers and students with the supplies and equipment needed to meet our objective, to ensure that 100% of our students achieve at or above the state average on the statewide testing program. Examples include: teaching games and supplies, maps, overhead projectors, screens, computers, and printers, etc. We are proud of the fact that our school is networked, and students and teachers have access to the learning resources of the Internet. Our school also provides additional teaching time through free after school and summer school programs for those students who need more time to master standards. The principal carefully

standards

monitors and supports all instructional activities in our school and ensures an appropriate school climate for productive teaching and learning. As a result of the dedicated, deligent work of our teachers, staff, students, and parents, student achievement has improved significantly at Rains-Centenary. In 1999-2000 student achievement as measured by CSAB (1st grade readiness test) and PACT (grades 3-6) improved in every subject area and at every grade level. Additional improvement is anticipated this year. However, majority of our students still scored below basic in 1999-2000. Our students must improve even more. We invite you to join us. Working together we can be sure that all Rains-Centenary/ Pleasant Grove students will achieve academically and master challenging state

EVALUATIONS BY TEACHERS AND STUDENTS

EVALUATION OF TEACHER AND CHORENTO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	75.0	76.4	(Avail. 2002)	
Satisfied with social and physical environment	83.3	69.1		
Satisfied with home-school relations	66.7	90.9		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal. Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal. Average – School performance meets the standards for progress toward the 2010 SC Performance Goal. Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal. Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Rains-Centenary/Pleasant Grove 3549 South Highway 501 Mullins, SC 29574

Grades PK-6 Elementary School

Enrollment: 310 Students



Principal

Nathaniel Gilchrist 843-423-4920

Superintendent

Everette M. Dean, Jr. 843-423-2891

Board Chair

Sylvia Holmes 843-362-1200

THE STATE OF SOUTH CAROLINA

Annual School	200
Report Card	200

School Grade: **Below Average**

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

> For more information, visit our website at www.myscschools.com

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